Children, Young People & Families Practitioner Standard - Level 4 (Community Pathway)

As a practitioner you will be working with children, young people and families. You will manage risk across the spectrum needs for children, young people and families. You may work in settings as diverse as family homes, youth centres, early years, youth justice, children’s centres, educational settings and the community. You will play a significant role in working across agencies to improve outcomes. You may work with particular age groups, across the full age range or specifically with families.
To be eligible - you must:
- Be aged 18 years or older
- Have been resident in the UK/EU for at least three years prior to commencing your apprenticeship
- Be employed in England and have a Contract of Employment
- Work for at least 30 hours per week
- Not currently enrolled onto any other apprenticeship, or another DfE funded FE/HE programme
- Have a Level 2 in English and Maths (or equivalent)
- Undertake the Disclosure and Barring Service process and provide the result

Training is arranged to suit you
The Children, Young People and Families Practitioner Apprenticeship includes a 20% off-the-job training requirement.
- Day release – 3 delivery models available, ‘once a week’, ‘once every 3 weeks’ or ‘once per month’.

Training takes on average in 12 months to complete with additional 3 months for End Point Assessment, however this can be shorter dependent upon whether the employee has any recognition of prior learning (RPL) or unit/credit exemptions. We will discuss this at enrolment.

Programme Structure
The apprenticeship is made up of the following components:
- Level 4 Certificate in Higher Education in working with Children, Young People and Families (in partnership with UCB)

Training Covers
- Building Relationships for Child Centred Practice
- Contemporary Social Issues within Family Systems
- Developing Academic Skills
- Developmental Needs of Children & Young People
- Making Difficult Decisions
- Mentoring in Practice
- Multi Agency Working
- Professional Judgements
- Safeguarding Children and Young People
- The Voice of the Child
- Working within Systems and Policies

Assessment Practice
Regular evaluation sessions with managers and trainers will allow apprentices to practice end assessment activities such as practical observations, Q&A sessions, reviewing the apprentice’s portfolio of evidence and a series of professional discussions. To prepare for a final end point assessment apprentices will be asked to complete a number of activities in-between visits to build confidence and competence in the knowledge, skills and behaviours areas.

End Point Assessment
Apprentices access End Point Assessment following a gateway discussion with their employer and trainer where entry requirements are discussed, checked and recorded including functional skills at the required level. The End Point Assessment will include the following types of assessment:
- Observation of practice
- A competence interview informed by submission of a portfolio

If you require any further information, please do not hesitate to contact us on:
Tel: 0191 477 0840 or at train@trainltd.org

TRN promote and support equal opportunities.